



NIEPA PUBLICATIONS

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**NATIONAL INSTITUTE OF EDUCATIONAL
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Vision

To evolve a humane learning society through advancement of knowledge

Mission

To become a centre of excellence in educational policy, planning and management by promoting advanced level teaching, research and capacity building in national and global contexts

Genesis of NIEPA

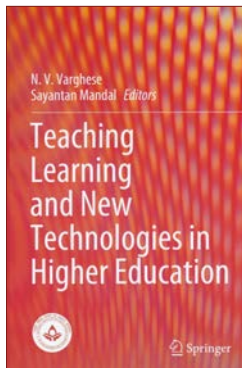
The National Institute of Educational Planning and Administration (NIEPA) has its origin dating back to 1962 when the UNESCO established the Asian Regional Centre for Educational Planners, Administrators and Supervisors which later became the Asian Institute of Educational Planning and Administration (AIEPA) in 1965. The AIEPA was later on converted into the National Staff College for Educational Planners and Administrators as its Asian Programs Division in 1973. Subsequently, with increasing role and functions of the National Staff College, particularly in capacity building, research and professional support services to the state governments, it was transformed into the National Institute of Educational Planning and Administration (NIEPA) in 1979. In recognition of the pioneering work done by the organization in the field of educational planning and administration, the Ministry of Human Resource Development, Government of India has empowered NIEPA to award degrees by way of conferring on it the status of deemed to be University in August, 2006 under Section 3 of the UGC Act, 1956.

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Teaching Learning and New Technologies in Higher Education

N.V. VARGHESE and SAYANTAN MANDAL , Editors



Year of Publication : 2021, Springer Nature, Singapore
Pages : viii+179 pages Price : € 103.99 (Hardbound)

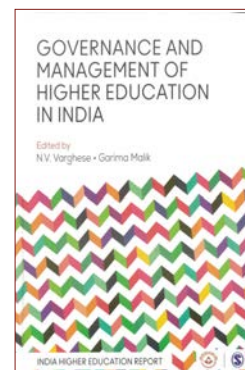
This book discusses emerging issues related to teaching-learning in Indian higher education and the integration of technology. It brings together a host of national and international experts specializing in various aspects of teaching-learning in higher education, technology, and classroom practices to present policy and organizational strategies for enhancing innovation in teaching-learning processes, and offers a comprehensive overview of teaching-learning in connection with broader themes and concerns such as academic freedom, globalization, and new technologies. Reviewing a wide range of current practices and discussing specific teaching-learning challenges in depth, the book will be of interest to researchers and students of education, practitioners of higher education policy, and teacher educators alike.

Governance and Management of Higher Education in India

N.V. VARGHESE and GARIMA MALIK, Editors

Year of Publication : 2020, Sage Publication, New Delhi ,
Pages : xxviii + 354 Price : ₹ 1595 (Hardbound)

Governance in education is well recognized as critical to institutional performance and effectiveness. Governance and Management of Higher Education in India is the fifth book in the series. India Higher Education Report initiated by the Centre for Policy Research in Higher Education, National Institute of Educational Planning and Administration. The book examines macro issues of governance, focusing on the role of the state and market, regulation at national and state levels, and accountability measures. It also looks at institutional issues of autonomy, affiliation, teacher recruitment, and managing quality and excellence. The discussions in the book centre on theoretical perspectives and empirical evidences. The volume will be an important resource for academics, policy makers as well as scholars and researchers of public policy, political science and economics.



Gender in Contemporary Education Research

RATNA M. SUDARSHAN and JANDHYALA B. G. TILAK, *Editors*

Year of Publication : 2018, Gyan Publication House, New Delhi, India
Pages : 436 Price : ₹ 1400 (Hardbound)



This book, describing key ways in which contemporary education research has framed the questions of gender equality in and through education, is aimed at scholars interested in research on education and gender and related issues. Mainly drawing articles published earlier in the Journal of Educational Planning and Administration of the National Institute of Educational Planning and Administration and a few articles authored by faculty members of NIEPA, it attempts at giving an idea on trends and varied perspectives on education of women, influence of culture and opportunity on education development, equity, impact of women's education on various facets of development. While each piece stands on its own, taken together this collection offers a coherent overview of what has been examined, and remains to be examined, in this field. Building on what is known, it is hoped that scholars would identify research on gender and education, that would advance our understanding of the ways in which education could lead to substantive equality in the society.

India Higher Education Report 2017

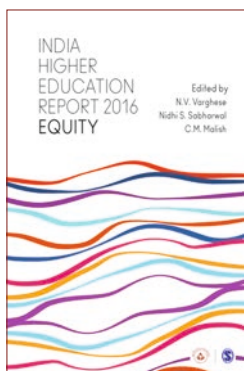
Teaching, Learning and Quality in Higher Education

N.V. VARGHESE, ANUPAM PACHAURI and SAYANTAN MANDAL, *Editors*

Year of Publication : 2018, Sage Publication, New Delhi, India
Pages : xxvi+378 Price : ₹ 1250 (Hardbound)



Understanding teaching, learning and quality in higher education requires in-depth engagement with theoretical discourse and empirical evidences. With this objective, the Centre for Policy Research in Higher Education (CPRHE) has initiated multiple research activities to develop deeper insights into quality concerns in higher education. India Higher Education Report 2017 evaluates the Indian higher education system in terms of teaching, learning and quality and presents a comprehensive analysis of reforms that took place in these domains. Organized into three major parts—ranking, research and quality; teachers and teaching–learning; and quality management—this book discusses changes and issues that have affected the country's higher education system in recent times.



India Higher Education Report 2016– Equity

N.V. VARGHESE, NIDHI S. SABHARWAL and C. M. MALISH, *Editors*

Year of Publication : 2017, Sage Publication, New Delhi, India

Equity in education is well recognized as central to achieving inclusive growth and development. The second in the series initiated by the Centre for Policy Research in Higher Education of the National University of Educational Planning and Administration, India Higher Education Report 2016 focuses on the theme of equity in higher education. The report examines issues related to the expansion of higher education; economic, social, regional and gender inequalities and their implications on education; student diversity and discrimination; and the changing roles of the state, market and private sector in a period of massification of the education sector. The book also addresses topics on learning outcomes, and employment and employability of higher education graduates. The discussions in the book centre on the theoretical perspectives and empirical evidences. This book will be an important resource for academics, policy makers, civil

society organizations, media and those concerned with higher education and development. It will also be useful to scholars and researchers of education, public policy, sociology and economics.

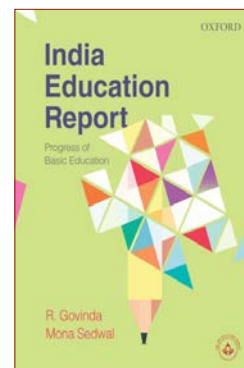
India Education Report Progress of Basic Education

R. GOVINDA and MONA SEDWAL, Editors

Year of Publication : 2017, Oxford University Press, New Delhi, India

Pages : xxvi+266 Price : ₹ 995 (Paperback)

Tracing the country's progress in elementary education, India Education Report presents an exhaustive analysis of the subject highlighting achievements and issues that remain unresolved. The volume contains scholarly reviews on carefully chosen themes ranging from pre-school education to adult education and examines governance and financing of education as public provision. Quality, including teachers and their professional development, and education of the marginalized form the core concerns that run through all the thematic reviews. State-specific case studies in the report illustrate successful strategies as well as multiplicity of problems of implementation from a holistic perspective. Presenting a comprehensive view of the obstacles to and development of primary education in India, the report evaluates the ongoing policy initiatives and programmes in this field.

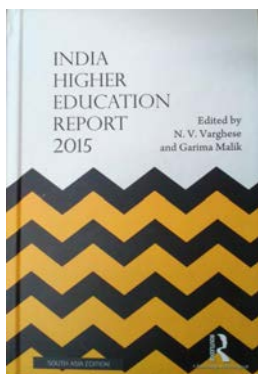


India Higher Education Report 2015

N.V. VARGHESE and GARIMA MAILK, Editors

Year of Publication : 2016, Routledge Publications, New Delhi, India

Pages : xxvi + 467 Price : ₹ 1295 (Hardbound)



The unprecedented expansion of higher education in India and the proliferation of provided in turn have posed enormous challenges to equity, quality and financing of the sector. The India higher Education Report 2015 trace the evaluation of higher education and discusses the key role of the committees and commissions whose reports and recommendations from the backdrop of contemporary developments. Authoritative and comprehensive, the volume examines a range of themes including equity, financing, employment, quality and governance. It also engages with new and recent data as well as current issues and debates.

The volume will be an important resource for academics, policy makers, civil society organisations, media and those concerned with higher education. It will also be useful to scholars and researchers of public policy, sociology and economics.

Education and Empowerment in India

Policies and Practices

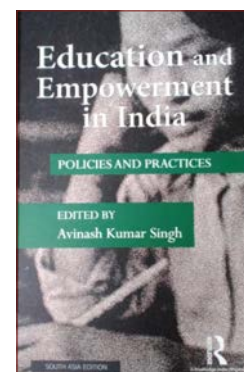
AVINASH KUMAR SINGH, Editor

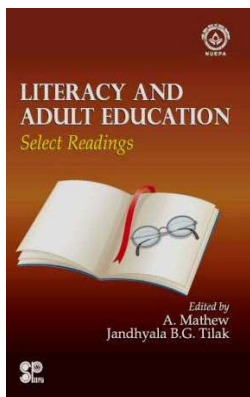
Year of Publication : 2016, Routledge Publications, New Delhi, India

Pages : xxvi+ 403 Price : ₹ 1050 (Hardbound)

This book explores the critical linkages between education and empowerment of women, marginalised groups and other disadvantaged sections of society. It:

- provides an overview of educational policies and practices from India's independence to the present day and tracks relevant changes and amendments;
- examines a range of issues connected with education such as Right to Education Act, empowerment and community mobilisation, higher education challenges and other emerging topics; and
- brings together both theoretical postulates and empirical findings.





Literacy and Adult Education – Select Readings

A. MATHEW and JANDHYALA B.G. TILAK, *Editors*

Year of Publication : 2014, Shipra Publications, New Delhi, India
Pages : ix+428 pages Price : ₹ 1900 (Hardbound) ₹ 495 (Paperback)

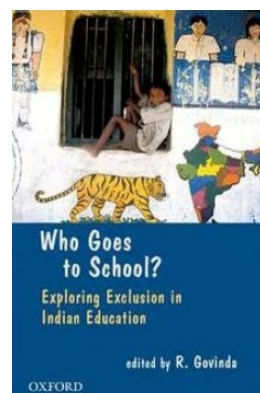
Literacy and adult education have always been held up at conceptual and policy levels with very lofty ideals in national development and in creation of an equitable society. Several developing countries, including India, had experimented and are still experimenting with different approaches and models of providing literacy, some successfully and some not so successfully. However, literacy and adult education have not been on the priority list of the social science research community or on the priority policy agenda of the governments in many developing countries. As a result, a scholarly critique of the concepts, theories and the programmes relating to literacy and adult education has been scanty and scattered. This book, based mainly on the writings on literacy and adult education during the last two and a half decades, offers a scholarly critique of the concepts, theories and the programmes relating to literacy and adult education.

Who Goes to School? Exploring Exclusion in Indian Education

R. GOVINDA, *Editor*

Year of Publication : 2011, Oxford University Press, New Delhi, India
Pages : 480 Price : ₹ 795 (Hardbound)

As a result of the boom in private-sector education and the attempts to universalize elementary education, there has been an unprecedented increase in school enrolment in India. Still, large numbers of children, especially from disadvantaged communities, are deprived of quality education, which has thwarted the equitable access to basic education. This book explores such exclusion and the policies and actions required to develop an inclusive education system. It focuses on aspects ranging from malnutrition, gender and social equity, migration, drop out, and differentiation in schooling provisions to matters of teaching and governance. Combining statistical analysis and reviews, it explains patterns of access and exclusion. Outlining policy and legislation on access to education, the book analyses the way in which educational access is conceptualized and identifies areas for future research.



Management of Secondary Education in India Quality, Performance and Administration

K. SUJATHA and P. GEETHA RANI, *Editors*

Year of Publication : 2011, Shipra Publications, New Delhi, India
Pages : ix+252 pages Price : ₹ 750 (Hardbound) ₹ 240 (Paperback)

The present book examines quality, performance and administration of secondary education by examining availability of infrastructure facilities for secondary schools, extent of transition, drop-outs and retention. The book also examines performance of students in public examinations and the extent and nature of private tuition. A range of management aspects of secondary education including administrative structures, inspection and supervision, planning and management of curriculum and textbooks and teacher management are also elucidated in the book. The unique features of the book lies in its critical analysis of secondary education management from the all India level to that of the case study schools providing a comparative picture of different

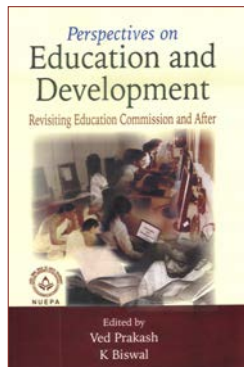
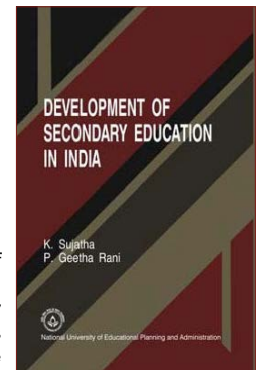
states with a focus on four sample states i.e., Andhra Pradesh, Kerala, Maharashtra and Uttar Pradesh which are at varying levels of educational and economic development.

Development of Secondary Education in India Access, Participation and Delivery Mechanism and Financing

K. SUJATHA and **P. GEETHA RANI**, *Editors*

Year of Publication : 2011, Shipra Publications, New Delhi, India
Pages : ix +229 Price : ₹ 695 (Hardbound) ₹ 220 (Paperback)

The present book based on an empirical research study examines the development of secondary education encompassing different aspects like access, participation, the trends in expansion, delivery mechanism - role of government and private providers, gender and equity perspectives and financing of secondary education in India. One of the unique features of this book includes analysis of different aspects of secondary education in a comparative perspective at all India, inter-state, inter-district and that of the case study schools. Further the present study examines extensively development of secondary education in four states i.e., Andhra Pradesh, Kerala, Maharashtra and Uttar Pradesh which are at varying levels of educational and economic development.



Perspectives on Education and Development Revisiting Education Commission and After

VED PRAKASH and **K. BISWAL**, *Editors*

Year of Publication : 2008, Shipra Publications, New Delhi, India
Pages : xiii+721 Price : ₹ 1500 (Hardbound) ₹ 495 (Paperback)

The book attempts to reflect on the basic premises, relevance and impact of recommendations of the Kothari Commission on policy formulation broadly in seven thematic areas: perspectives, goals and values; equality and social justice; curriculum, pedagogy and knowledge; planning and governance; resources and national economy; research and development; and contemporary education development concerns.

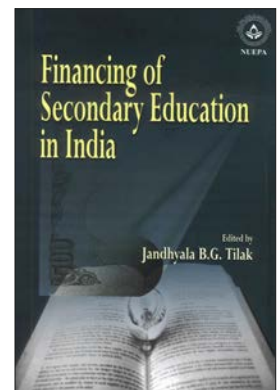
This publication should be of considerable interest to all those who are interested in issues relating to development of education in India.

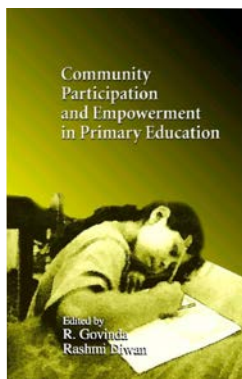
Financing of Secondary Education in India

JANDHYALA B.G. TILAK, *Editor*

Year of Publication : 2008, Shipra Publications, New Delhi, India
Pages : xx + 392 Price : ₹ 750 (Hardbound) ₹ 195 (Paperback)

The book presents rich and insightful analyses of the trends in financing of secondary education, analyses the pattern of financing of government schools, schools run by local bodies and private secondary schools and critically examines the grants-in-aid policies of governments in twelve major states in India. Consisting of state-level studies on Andhra Pradesh, Bihar, Delhi, Goa, Gujarat, Kerala, Karnataka, Maharashtra, Orissa, Punjab, Rajasthan and Tamil Nadu, prepared by renowned scholars in the area of education in India, this timely publication coming in the backdrop of policy discussions on universalisation of secondary education should be of considerable interest to all those who are interested in issues relating to financing of education in India in general and secondary education in particular.





Community Participation and Empowerment in Primary Education

R. GOVINDA and RASHMI DIWAN, Editors

Year of Publication : 2003, SAGE, New Delhi/Thousand Oaks/London
Pages : xiv+260 Price : ₹ 480 (Hardbound) ₹ 295 (Paperback)

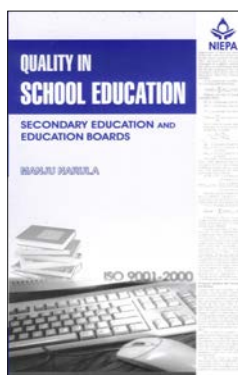
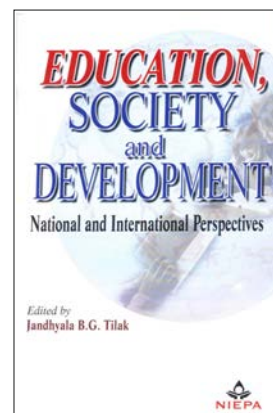
The volume sheds light on how dynamics of empowering community to manage primary education works in a decentralized continuum in five Indian states: Madhya Pradesh, Karnataka, Rajasthan, Bihar and Kerala; presents additional papers on two critical areas of primary education sector: Literacy Campaign and Water Shed Management; capture issues that needs to be tackled in the years ahead in terms of building capacities for educational governance and community involvement at the local level.

Education, Society and Development National and International Perspectives

JANDHYALA B.G. TILAK, Editor

Year of Publication : 2003, APH Publishing Corporation, New Delhi, India
Pages : xii + 668 Price : ₹1295 (Hardbound)

The present selection of forty chapters provides scholarly analyses, from different disciplinary perspectives, of a wide variety of education issues, starting from the functioning of the systems, the socio-political dynamics of education policy making, technical, methodological and practical aspects of planning and development, gender issues, quantity-quality-equity aspects, student movements, subsidies, mobilization of resources, privatization, globalization, technology, governance, and decentralization, to the emerging concerns, and new perspectives for future. It is important to develop visions and plans for future drawing from the past experiences. Also there are many lessons that can be learnt from other countries in the increasingly inter-dependent world. This book is expected to serve in this direction.



Quality in School Education Secondary Education and Education Boards

MANJU NARULA

Year of Publication : 2006, Shipra Publications, New Delhi, India
Pages : xvi+176 Price : ₹ 500 (Hardbound) ₹ 160 (Paperback)

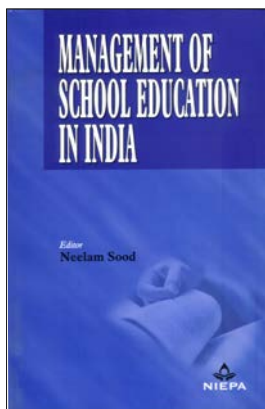
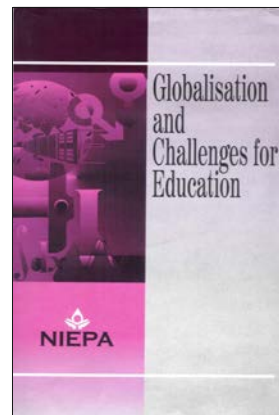
Over the years, the Boards of Secondary Education have undergone a process of functional change from being examination Boards to Secondary Education Boards and finally to Boards of School Education. This has resulted in many modifications in the working of the Boards. Even then, the Boards are facing many challenges. The book deals with role of Boards in managing change and quality of Secondary Education in four states of India, i.e., Himachal Pradesh, Madhya Pradesh, West Bengal and Andhra Pradesh.

Globalisation and Challenges for Education

YAZALI JOSEPHINE, *Compiler*

Year of Publication : 2003, Shipra Publications, New Delhi, India
Pages : xii+784 Price : ₹ 1250 (Hardbound) ₹ 495 (Paperback)

The Book deals with national and international issues of Globalisation and its impact on social, economic, intersectoral inequalities and Digital Divide. NIEPA felt it is worthwhile venture to compile key papers of the International Conference in a pre-conference book form for the referral benefit to policy makers and planners, researchers and students.



Management of School Education in India

NEELAM SOOD, *Editor*

Year of Publication : 2003, APH Publishing Corporation, New Delhi, India
Pages : xiii+217 Price : ₹ 495 (Hardbound)

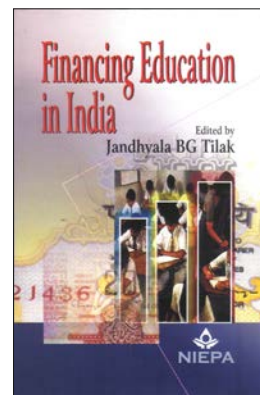
Fourteen chapters included in the main body of this book focus on seven facets of management of school education in India. These include decentralization of school education; teacher behaviour; supervision and support system for schools; education of minorities and disadvantaged groups; role of NGOs in school education; education and technology; and financing of school education. The contributions made by academicians represent their considered opinions, experiences, or insightful analysis of the data gathered by them. Put together these make a valuable resource for those concerned with planning and management of school education. An introduction to the book highlights the issues raised in each of the seven areas in subsequent chapters and the last chapter aptly sums up the major lessons emerging from the treatment of these themes.

Financing Education in India

JANDHYALA B.G. TILAK, *Editor*

Year of Publication : 2003, Ravi Books, New Delhi, India
Pages : xv+315 Price : ₹ 500 (Hardbound)

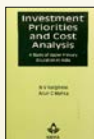
The present volume, consisting of largely a selection of papers presented in a National Seminar on Financing of Education, organised by NIEPA, analyses these and many other issues. The contributors to the volume are eminent experts in the area of Economics/Financing of Education.





India Education Report

edited by R. Govinda, 2002, Oxford University Press, New Delhi,
pp. xxvi+362, ₹ 300



Investment Priorities and Cost Analysis 2001, Vikas, New Delhi,
by N.V. Varghese and A.C. Mehta, pp. xix+200, ₹ 275



Autonomous and Non-Autonomous Colleges: Selected Case Studies by K. Sudha Rao, George Mathew and Sudhir K. Samantray,
1999, Vikas,
New Delhi, pp. xii+183, ₹ 245



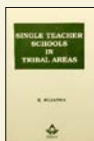
Management of Autonomy in Autonomous Colleges
by K. Sudha Rao, 1999, Vikas, New Delhi, pp. xv+169, ₹ 235



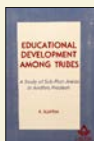
Education for All in India: Enrolment Projections
by Arun C. Mehta, 1998, Vikas, New Delhi, pp. xviii+249, ₹ 335



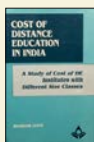
Reforming School Education: Issues in Policy Planning and Implementation
edited by Y.P. Aggarwal and Kusum K. Premi, 1998, Vikas,
New Delhi, pp. xiv+392, ₹ 490



Single Teacher Schools in Tribal Areas: A Study of Girijan Vidya Vikas Kendras in Andhra Pradesh
by K. Sujatha, 1996, Vikas, New Delhi, pp. xiv+194, ₹ 250



Educational Development Among Tribes: A Study of Sub-Plan Areas in Andhra Pradesh
by K. Sujatha, 1994, South Asian, New Delhi, pp. ix+195, ₹ 185



Cost of Distance Education in India: A Study of Cost of DE Institutes with Different Size Classes
by Ruddar Datt, 1994, South Asian, New Delhi, pp. xii+160, ₹ 170

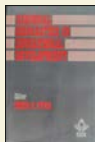


Educational Administration in States/UTs: Structures, Processes and Future Prospects

(Reports of Second All India Educational Survey), Vikas, New Delhi

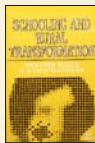
The Institute has so far published the reports relating to following States

Andaman and Nicobar Islands	Delhi	Madhya Pradesh	Tamil Nadu
Andhra Pradesh*	Goa	Maharashtra	Tripura
Arunachal Pradesh	Gujarat	Meghalaya	Uttar Pradesh
Assam	Haryana	Mizoram	West Bengal
Bihar	Himachal Pradesh	Orissa	
Central Government	Karnataka	Punjab	* Published through
Chandigarh	Kerala	Rajasthan	APH Publishing
	Lakshadweep	Sikkim	Corporation



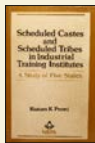
Regional Disparities in Educational Development

edited by S.C. Nuna, 1993, South Asian, New Delhi,
pp. xxvi+500, ₹ 265



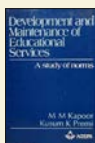
Schooling and Rural Transformation

by Moonis Raza and
H. Ramachandran, 1990, Vikas, New Delhi,
pp. 153, ₹ 100



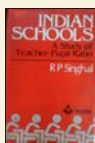
Scheduled Castes and Scheduled Tribes in Industrial Training Institutes: A Study of Five States

by Kusum Premi, 1989, Vikas, New Delhi, pp. xvi+134, ₹ 110



Development and Maintenance of Educational Services: A Study of Norms

by M.M. Kapoor and Kusum Premi, 1988, Vikas, New Delhi,
pp. xiv+168, ₹ 125



Indian Schools: A Study of Teacher-Pupil Ratio

by R.P. Singhal, 1988, Vikas, New Delhi, pp. xviii +186, ₹ 125



A Financial Code for University System

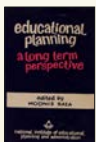
by M.L. Sobti, 1987, Vikas, New Delhi, pp. xxxiv+424, ₹ 185
(Reports of Second All India Educational Survey), Vikas, New Delhi

The Institute has so far published the reports relating to following States



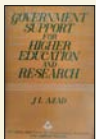
School Inspection System: A Modern Approach

by R.P. Singhal, N.M. Bhagia, T.K.D. Nair and V.A. Kalpande,
1986, Vikas, New Delhi, pp. xviii+150, ₹ 125



Educational Planning: A Long-term Perspective

edited by Moonis Raza, 1985, Concept, New Delhi,
pp. xxix+488, ₹ 170



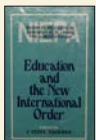
Government Support for Higher Education and Research

by J.L. Azad, 1984, Concept, New Delhi,
pp. xxix+202, ₹ 80



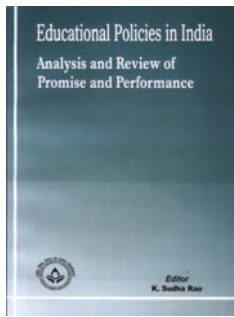
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Educational Policies in India*

Analysis and Review of Promise and Performance

K Sudha Rao, Editor

**Year of Publication : 2009, (Reprint edition),
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The book is of interest to all educational planners, administrators, policy makers and implementers at central, state and institutional levels in addition to the teachers and students.



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प्रकाशक : यूनेस्को के वित्तीय सहयोग से
राष्ट्रीय शैक्षिक योजना और प्रशासन विश्वविद्यालय (न्यूपा)
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**प्रकाशन वर्ष : 2004, न्यूपा, नई दिल्ली
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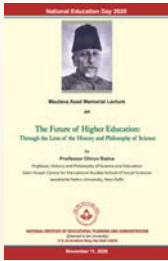
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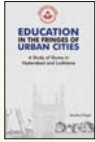


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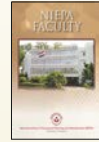
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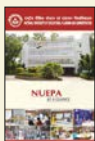
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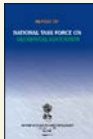
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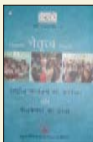
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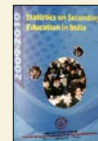
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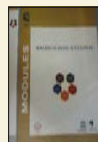
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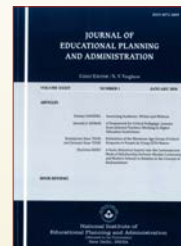
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